

Regional Research Symposium on PBL (RRSPBL 2026)

November 19–21, 2026 | Pune, India

Dear Authors,

These criteria are used to assess the quality and relevance of RRSPBL submissions. The review focuses on the paper's PBL/PjBL foundation, alignment with conference tracks, use of relevant literature, methodological strength, clarity of results, contribution to knowledge and practice, and quality of writing.

A. PBL / PjBL Foundation

- Whether the role of PBL/PjBL is central to the study, practice, framework, or discussion.
- Whether the paper demonstrates an understanding of established PBL/PjBL literature, theories, models, or practices.
- Whether the principles of PBL/PjBL are accurately represented and appropriately applied.
- Whether the work contributes to understanding, implementing, evaluating, assessing, facilitating, or advancing PBL/PjBL.
- Whether learner engagement, inquiry, collaboration, reflection, or facilitation align with established PBL/PjBL principles.

B. Relevance to the tracks of RRSPBL

- Whether the paper addresses one or more RRSPBL conference tracks. You can find the RRSPBL tracks <https://rrspbl.co.in/>

C. Literature review

- Whether relevant literature related to PBL/PjBL and the study context is discussed.
- Whether the educational problem, challenge, opportunity, or gap is clearly established.
- Whether prior research is used to justify the need for the study or practice.
- Whether the paper demonstrates awareness of current developments, theories, models, or practices relevant to the work.
- Whether the literature is synthesized and connected to the study rather than merely summarized.

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D. Methodological Rigor

- Whether the research questions, objectives, or evaluation questions are clearly aligned with the chosen methodology.
- Whether the research design, evaluation approach, or methodological framework is clearly described and justified.
- Whether the study context, participants, data sources, and procedures are adequately described.
- Whether data collection and analysis methods are appropriate for addressing the stated objectives.
- Whether sufficient information is provided to support the credibility, trustworthiness, validity, reliability, or dependability of the findings.
- Whether the methods are implemented systematically and transparently.

E. Results and discussion

- Whether the results are clearly presented and logically organized.
- Whether the findings directly address the stated research questions, objectives, or evaluation questions.
- Whether conclusions are supported by appropriate evidence.
- Whether quantitative and/or qualitative findings are reported with sufficient detail.
- Whether the discussion meaningfully interprets the findings rather than simply restating the results.
- Whether the findings are connected to relevant literature, theory, or prior work where appropriate.
- Whether limitations, contextual factors, or alternative interpretations are acknowledged where relevant.

F. Contribution to Knowledge and Practice

- Whether the paper contributes new knowledge, insights, evidence, frameworks, tools, or practices related to PBL/PjBL.
- Whether the work advances understanding of PBL/PjBL theory, implementation, facilitation, assessment, technology integration, or educational transformation.
- Whether the findings or practices have relevance beyond the immediate context of the study.
- Whether the paper offers useful implications for educators, researchers, institutions, policymakers, or industry partners.
- Whether the contribution is clearly articulated and supported by the evidence presented.

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G. Quality of Writing

- Whether the paper is clearly written and easy to understand.
- Whether ideas are logically organized and presented in a coherent manner.
- Whether the objectives, methods, findings, and conclusions are communicated clearly.
- Whether terminology is used consistently throughout the paper.